

## WALLACE ELEMENTARY/MIDDLE

3643 Highway 9 West  
Wallace, South Carolina 29596

**GRADES** PK-8 Elementary School

**ENROLLMENT** 390 Students

**PRINCIPAL** Sequal L. Black 843-537-7493

**SUPERINTENDENT** Dr. David Sherbine 843-479-4016

**BOARD CHAIR** Ronald B. Henegan 843-479-7838

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	8	64	20	2

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

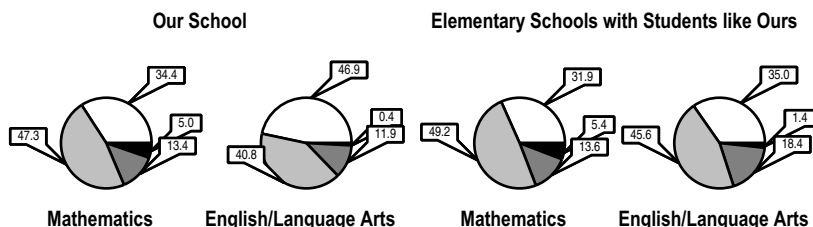
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




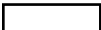
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**

<b>Definition of Critical Terms</b>	
	<b>Advanced</b> Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b> Well prepared to work at next grade level; met expectations
	<b>Basic</b> Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b> Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned			
Percent satisfied with learning environment			
Percent satisfied with social and physical environment			
Percent satisfied with home/school relations			

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	283	99.3	46.9	40.8	11.9	0.4	12.3	17.6
Gender								
Male	144	98.6	51.1	39.1	9.0	0.8	9.8	17.6
Female	139	100.0	42.5	42.5	15.0	N/A	15.0	17.6
Racial/Ethnic Group								
White	150	98.7	43.2	40.3	16.5	N/A	16.5	17.6
African-American	126	100.0	51.8	41.2	6.1	0.9	7.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	230	99.6	41.5	44.2	13.8	0.5	14.3	17.6
Disabled	53	98.1	74.4	23.3	2.3	N/A	2.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	283	99.3	46.9	40.8	11.9	0.4	12.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	283	99.3	46.9	40.8	11.9	0.4	12.3	17.6
Socio-Economic Status								
Subsidized meals	212	99.5	50.8	39.4	9.8	N/A	9.8	17.6
Full-pay meals	71	98.6	35.8	44.8	17.9	1.5	19.4	17.6

Mathematics								
All students	283	100.0	34.4	47.3	13.4	5.0	18.3	15.5
Gender								
Male	144	100.0	31.1	49.6	13.3	5.9	19.3	15.5
Female	139	100.0	37.8	44.9	13.4	3.9	17.3	15.5
Racial/Ethnic Group								
White	150	100.0	27.7	49.6	17.0	5.7	22.7	15.5
African-American	126	100.0	43.0	44.7	8.8	3.5	12.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	230	100.0	27.9	51.1	15.5	5.5	21.0	15.5
Disabled	53	100.0	67.4	27.9	2.3	2.3	4.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	283	100.0	34.4	47.3	13.4	5.0	18.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	283	100.0	34.4	47.3	13.4	5.0	18.3	15.5
Socio-Economic Status								
Subsidized meals	212	100.0	39.7	44.8	10.3	5.2	15.5	15.5
Full-pay meals	71	100.0	19.1	54.4	22.1	4.4	26.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	46	N/A	34.8	41.3	21.7	2.2	23.9
	Grade 4	51	N/A	26.0	58.0	16.0	N/A	16.0
	Grade 5	49	N/A	44.9	49.0	6.1	N/A	6.1
	Grade 6	42	N/A	51.2	31.7	17.1	N/A	17.1
	Grade 7	41	N/A	26.8	61.0	12.2	N/A	12.2
	Grade 8	44	N/A	27.3	61.4	11.4	N/A	11.4
2003	Grade 3	38	94.7	46.9	40.6	12.5	N/A	12.5
	Grade 4	51	100.0	44.4	37.8	17.8	N/A	17.8
	Grade 5	56	100.0	50.0	40.7	9.3	N/A	9.3
	Grade 6	56	100.0	69.2	21.2	7.7	1.9	9.6
	Grade 7	42	100.0	33.3	51.3	15.4	N/A	15.4
	Grade 8	40	100.0	28.9	60.5	10.5	N/A	10.5

Mathematics								
2002	Grade 3	46	N/A	45.7	30.4	21.7	2.2	23.9
	Grade 4	51	N/A	41.2	35.3	17.6	5.9	23.5
	Grade 5	49	N/A	38.8	42.9	16.3	2.0	18.4
	Grade 6	42	N/A	51.2	36.6	7.3	4.9	12.2
	Grade 7	41	N/A	41.5	34.1	14.6	9.8	24.4
	Grade 8	44	N/A	38.6	52.3	9.1	N/A	9.1
2003	Grade 3	38	100.0	35.3	50.0	14.7	N/A	14.7
	Grade 4	51	100.0	33.3	40.0	17.8	8.9	26.7
	Grade 5	56	100.0	29.6	53.7	11.1	5.6	16.7
	Grade 6	56	100.0	36.5	48.1	9.6	5.8	15.4
	Grade 7	42	100.0	48.7	33.3	12.8	5.1	17.9
	Grade 8	40	100.0	23.7	57.9	15.8	2.6	18.4

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 390)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	7.2%	Up from 5.8%	3.4%	2.4%
Attendance rate	94.8%	Up from 94.5%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.5%	Up from 5.1%	6.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.4%	Down from 14.5%	9.0%	8.0%
Older than usual for grade	4.6%	Down from 4.8%	2.3%	1.1%
Suspended or expelled	1.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	53.3%	Up from 45.2%	46.3%	50.0%
Continuing contract teachers	83.3%	Up from 77.4%	83.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.6%	Down from 86.2%	84.1%	86.2%
Teacher attendance rate	92.9%	Down from 94.8%	94.4%	95.3%
Average teacher salary	\$37,759	Up 1.2%	\$39,236	\$39,909
Prof. development days/teacher	10.2 days	Down from 19.0 days	12.1 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	17.9 to 1	Down from 19.4 to 1	17.4 to 1	18.9 to 1
Prime instructional time	85.7%	Down from 87.6%	88.5%	89.7%
Dollars spent per pupil*	\$5,320	Up 15.2%	\$6,108	\$5,892
Percent spent on teacher salaries*	67.0%	Up from 64.3%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Wallace Elementary/Middle School experienced a successful 2002-03 school year. Academic improvement was realized along with artistic and athletic success. Students were involved in a number of activities that were rewarding and beneficial to both students and community members.

Among our accomplishments were the following: 2002 PACT scores reflected an overall improvement with the percent of students scoring Basic or above at an increase of 3.6% in Language Arts and Math. A Beta Club student won the State Art Competition and the opportunity to represent Wallace at the National Beta Conference in Nashville, TN in June. There were more than 190 students recognized as "Terrific Kids;" the "A/B" Honor Roll increased by 21 students over last year. The Builder's Club, BETA Club, and the PTO continued to raise money for various activities for the students. They also collected clothing, food, and other essential items for patients in the nursing home and for the homeless of our town. The computer lab has been running full time this year with all students having an opportunity to increase their skills in reading, writing, and math. We also installed software to assist in the science and social studies areas. Our baseball team won runner-up in the district.

Teachers have continued to attend professional development classes in learning new strategies that lead to a more productive classroom setting. Several teachers are still involved in National Board Certification while others have received their Master's Degree this past fall.

Students, teachers, support staff, and community members (especially the SIC members) work together to ensure that Wallace Elementary/Middle School has a safe and productive learning environment.

The faculty, staff, and principal anticipate an exciting 2003-04 school year as test scores increase and parental and community involvement continues to grow.

Ms. Sequal Black, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.